Smithfield-Selma High School

Comprehensive Report Artifacts

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| **Indicator: High Expectations for all Staff and Students** | **Actions** | **Links for Documentation** | **Staff Member** |
| A1.07 - ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088) | Instructional Walkthrough Tool | [SSS Teacher Walkthrough Tool](https://drive.google.com/open?id=1hlZjWZ2biJdIYXo6lgc0S1U27fgEneVfK11KaPVExhQ) | Huber |
| BT Instructional Rounds |  |  |
| Established Norms and Expectations |  |  |

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| **Indicator: Curriculum & Instructional Alignment** | **Actions** | **Links for Documentation** | **Staff Member** |
| A2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094) | Administrative focus on PLC progress |  |  |
| PLC master document usage |  |  |

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| **Indicator: Student Support Services** | **Actions** | **Links for Documentation** | **Staff Member** |
| A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117) | Leadership will provide PD for teachers on MTSS and PLCs |  |  |
| Teachers will administer Learner Profiles and use to revise practices |  |  |
| A4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124) | Data Team will analyze data from discipline and attendance |  |  |
| Student Development Team meetings weekly to track student progress, needs, and services provided |  |  |
| A4.16 The school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade-to-grade and level-to-level.(5134) | Student Advocate and counselors work to monitor student progress in each grade level. Processes using data from data manager will be used to improve attendance and progress.  |  |  |
| Establish a process to review student data to determine students who may need to be moved or placed into advanced courses |  |  |